|  |  |
| --- | --- |
| RANCANGAN PENGAJARAN TAHUNAN BAHASA INGGERIS TAHUN 3 (SK)2025/2026 | SCHOOL NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_SCHOOL ADDRESS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_TEACHER’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_CLASS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** |
| **WEEK 1**17.2.2025-21.2.2025 | **ORIENTATION WEEK** |
| **WEEK 2**24.2.2025-28.2.2025**WEEK 3**3.3.2025-7.3.2025**WEEK 4**9.3.2025-13.3.2025**WEEK 5**17.3.2025-21.3.2025**Week 2 - Civic Edu February****Theme***Word of Self, Family and Friends***Module 1 :** Welcome! | CLUSTER 11.2.4Understand a wide range of short basic supported classroom instructions1.2.5Understand a wide range of short supported questionsCLUSTER 21.2.1Understand with support the main idea of short simple texts1.2.2Understand with support specific information and details of short simple texts1.2.3Understand with support very short simple narrativesCLUSTER 31.3.1Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking | CLUSTER 42.1.4 Ask about, make and respond to simple predictions2.2.2Ask for attention or help from a teacher or classmate by using suitable questions2.2.1 Keep interaction going in short exchanges by repeating key words from the other speakerCLUSTER 52.1.2Find out about and describe basic everyday routines2.1.3Give a short sequence of basic directionsCLUSTER 62.1.5Describe people and objects using suitable words and phrases2.3.1Narrate very short basic stories and events | CLUSTER 23.2.1Understand the main idea of short simple texts3.2.2Understand specific information and details of short simple textsCLUSTER 33.2.3Guess the meaning of unfamiliar words from clues provided by visuals and the topic3.2.4Use a picture dictionary to find, list and categorise words from Year 2 topics and themes | CLUSTER 44.2.2 Make and give reasons for simple predictions4.3.2Spell an increased range of familiar high frequency words accurately in guided writingCLUSTER 54.2.3Give simple directions4.3.2Spell a narrow range of familiar high frequency words accurately in guided writingCLUSTER 64.2.4Describe people and objects using suitable words and phrases4.3.2Spell a narrow range of familiar high frequency words accurately in guided writing |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** |
| **WEEK 6**24.3.2025-28.3.2025**WEEK 7**31.3.2025-4.4.2025 (Cuti Perayaan)**WEEK 8**7.4.2025-11.4.2025**WEEK 9**14.4.2025-18.4.2025**WEEK 10**21.4.2025-25.4.2025**Week 6 - Civic Edu March****Theme***Word of Self, Family and Friends***Module 2:** Everyday  | CLUSTER 11.2.4Understand a wide range of short basic supported classroom instructions1.2.5Understand a wide range of short supported questionsCLUSTER 21.2.1Understand with support the main idea of short simple texts1.2.2Understand with support specific information and details of short simple texts1.2.3Understand with support very short simple narrativesCLUSTER 31.3.1Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking | CLUSTER 52.1.2Find out about and describe basic everyday routines2.1.3Give a short sequence of basic directionsCLUSTER 62.1.5Describe people and objects using suitable words and phrases2.3.1Narrate very short basic stories and eventsCLUSTER 72.1.1Ask about and express basic opinions | CLUSTER 23.2.1Understand the main idea of short simple texts3.2.2Understand specific information and details of short simple textsCLUSTER 33.2.3Guess the meaning of unfamiliar words from clues provided by visuals and the topic3.2.4Use a picture dictionary to find, list and categorise words from Year 2 topics and themes | CLUSTER 54.2.3Give simple directions4.3.2Spell a narrow range of familiar high frequency words accurately in guided writingCLUSTER 64.2.4Describe people and objects using suitable words and phrases4.3.2Spell a narrow range of familiar high frequency words accurately in guided writingCLUSTER 74.2.1 Express simple opinions4.3.2Spell a narrow range of familiar high frequency words accurately in guided writing |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **UNIT/WEEK/****TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** |
| **WEEK 10**21.4.2025-25.4.2025**WEEK 11**27.4.2025-1.5.2025**WEEK 12**5.5.2025-9.5.2025**WEEK 13**12.5.2025-16.5.2025**Week 11 - Civic Edu April****Theme***Word of Self, Family and Friends***Module 3:**Right now | 1.1.1Recognise and reproduce with support a range of target language phonemes………………………………..CLUSTER 21.2.1Understand with support the main idea of short simple texts1.2.2Understand with support specific information and details of short simple texts1.2.3Understand with support very short simple narrativesCLUSTER 31.3.1Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking | CLUSTER 62.1.5Describe people and objects using suitable words and phrases2.3.1Narrate very short basic stories and events | CLUSTER 23.2.1Understand the main idea of short simple texts3.2.2Understand specific information and details of short simple textsCLUSTER 33.2.3Guess the meaning of unfamiliar words from clues provided by visuals and the topic3.2.4Use a picture dictionary to find, list and categorise words from Year 2 topics and themes | CLUSTER 64.2.4Describe people and objects using suitable words and phrases4.3.2Spell a narrow range of familiar high frequency words accurately in guided writing |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **UNIT/WEEK/****TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** |
| **WEEK 14**19.5.2025-23.5.2025**WEEK 15**26.5.2025-28.5.2025**WEEK 16**10.6.2025-12.6.2025**WEEK 17**16.6.2025-20.6.2025**Week 15 - Civic Edu May****Theme***Word of Knowledge***Module 4:**Year in, year out | CLUSTER 11.2.4Understand a wide range of short basic supported classroom instructions1.2.5Understand a wide range of short supported questionsCLUSTER 21.2.1Understand with support the main idea of short simple texts1.2.2Understand with support specific information and details of short simple texts1.2.3Understand with support very short simple narratives | CLUSTER 72.1.1Ask about and express basic opinions | CLUSTER 23.2.1Understand the main idea of short simple texts3.2.2Understand specific information and details of short simple texts………………….3.3.1Read and enjoy A1 fiction/non-fiction print and digital texts of interest | CLUSTER 74.2.1 Express simple opinions4.3.2Spell a narrow range of familiar high frequency words accurately in guided writingCLUSTER 84.2.5 Connect sentences using basic coordinating conjunctions4.1.2Begin to use cursive handwriting in a limited range of written work\*4.3.1Use capital letters and full stops appropriately in guided writing at sentence level4.3.2Spell a narrow range of familiar high frequency words accurately in guided writing4.3.3Plan, draft and write simple sentences |
| **CUTI PENGGAL 1 SESI 2025/2026****KUMPULAN A: 29.05.2025 - 09.06.2025, KUMPULAN B: 29.05.2025 - 09.06.2025** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** |
| **WEEK 18**23.6.2025-27.6.2025**WEEK 19**30.6.2025-4.7.2025**WEEK 20**7.7.2025-11.7.2025**WEEK 21**14.7.2025-18.7.2025**Week 18 - Civic Edu June****Theme***World of self, family and friends***Module 5:***My new house* | 1.1.1 Recognise and reproduce with support a range of target language phonemes…………………………….CLUSTER 11.2.4Understand a wide range of short basic supported classroom instructions1.2.5Understand a wide range of short supported questionsCLUSTER 21.2.1Understand with support the main idea of short simple texts1.2.2Understand with support specific information and details of short simple texts1.2.3Understand with support very short simple narratives | CLUSTER 42.1.4 Ask about, make and respond to simple predictions2.2.2Ask for attention or help from a teacher or classmate by using suitable questions2.2.1 Keep interaction going in short exchanges by repeating key words from the other speakerCLUSTER 52.1.2Find out about and describe basic everyday routines2.1.3Give a short sequence of basic directionsCLUSTER 62.1.5Describe people and objects using suitable words and phrases2.3.1Narrate very short basic stories and events | CLUSTER 23.2.1Understand the main idea of short simple texts3.2.2Understand specific information and details of short simple texts | CLUSTER 44.2.2 Make and give reasons for simple predictions4.3.2Spell an increased range of familiar high frequency words accurately in guided writingCLUSTER 54.2.3Give simple directions4.3.2Spell a narrow range of familiar high frequency words accurately in guided writingCLUSTER 64.2.4Describe people and objects using suitable words and phrases4.3.2Spell a narrow range of familiar high frequency words accurately in guided writing |
| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** |
| **WEEK 21**14.7.2025-18.7.2025**WEEK 22**21.7.2025-25.7.2025**WEEK 23**28.7.2025-1.8.2025**WEEK 24**4.8.2025-8.8.2025**Week 23 - Civic Edu July****Week 23 - Civic Edu July** **Theme***World of stories***Module 6:***Food, please!*  | CLUSTER 11.2.4Understand a wide range of short basic supported classroom instructions1.2.5Understand a wide range of short supported questionsCLUSTER 21.2.1Understand with support the main idea of short simple texts1.2.2Understand with support specific information and details of short simple texts1.2.3Understand with support very short simple narratives | CLUSTER 52.1.2Find out about and describe basic everyday routines2.1.3Give a short sequence of basic directionsCLUSTER 62.1.5Describe people and objects using suitable words and phrases2.3.1Narrate very short basic stories and eventsCLUSTER 72.1.1Ask about and express basic opinions | CLUSTER 23.2.1Understand the main idea of short simple texts3.2.2Understand specific information and details of short simple texts | CLUSTER 54.2.3Give simple directions4.3.2Spell a narrow range of familiar high frequency words accurately in guided writingCLUSTER 64.2.4Describe people and objects using suitable words and phrases4.3.2Spell a narrow range of familiar high frequency words accurately in guided writingCLUSTER 74.2.1 Express simple opinions4.3.2Spell a narrow range of familiar high frequency words accurately in guided writing |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **UNIT/WEEK/****TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** |
| **WEEK 25**11.8.2025-15.8.2025**WEEK 26**18.8.2025-22.8.2025**WEEK 27**25.8.2025-29.8.2025**WEEK 28**1.9.2025-5.9.2025**Week 27 - Civic Edu August****Theme***World of self, family and friends***Module 7:***Out and About* | 1.1.1 Recognise and reproduce with support a range of target language phonemes…………………………………CLUSTER 21.2.1Understand with support the main idea of short simple texts1.2.2Understand with support specific information and details of short simple texts1.2.3Understand with support very short simple narrativesCLUSTER 31.3.1Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking | CLUSTER 42.1.4 Ask about, make and respond to simple predictions2.2.2Ask for attention or help from a teacher or classmate by using suitable questions2.2.1 Keep interaction going in short exchanges by repeating key words from the other speakerCLUSTER 52.1.2Find out about and describe basic everyday routines2.1.3Give a short sequence of basic directionsCLUSTER 62.1.5Describe people and objects using suitable words and phrases2.3.1Narrate very short basic stories and events | CLUSTER 23.2.1Understand the main idea of short simple texts3.2.2Understand specific information and details of short simple textsCLUSTER 33.2.3Guess the meaning of unfamiliar words from clues provided by visuals and the topic3.2.4Use a picture dictionary to find, list and categorise words from Year 2 topics and themes | CLUSTER 44.2.2 Make and give reasons for simple predictions4.3.2Spell an increased range of familiar high frequency words accurately in guided writingCLUSTER 54.2.3Give simple directions4.3.2Spell a narrow range of familiar high frequency words accurately in guided writingCLUSTER 64.2.4Describe people and objects using suitable words and phrases4.3.2Spell a narrow range of familiar high frequency words accurately in guided writing |
| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** |
| **WEEK 28**1.9.2025-5.9.2025**WEEK 29**8.9.2025-12.9.2025**WEEK 30**22.9.2025-26.9.2025**WEEK 31**29.9.2025-3.10.2025**Week 30 - Civic Edu September****Week 30 - Civic Edu September****Theme***World of self, family and friends***Module 8:***Where were you yesterday?* | CLUSTER 11.2.4Understand a wide range of short basic supported classroom instructions1.2.5Understand a wide range of short supported questionsCLUSTER 21.2.1Understand with support the main idea of short simple texts1.2.2Understand with support specific information and details of short simple texts1.2.3Understand with support very short simple narratives | CLUSTER 42.1.4 Ask about, make and respond to simple predictions2.2.2Ask for attention or help from a teacher or classmate by using suitable questions2.2.1 Keep interaction going in short exchanges by repeating key words from the other speakerCLUSTER 62.1.5Describe people and objects using suitable words and phrases2.3.1Narrate very short basic stories and eventsCLUSTER 72.1.1Ask about and express basic opinions | CLUSTER 23.2.1Understand the main idea of short simple texts3.2.2Understand specific information and details of short simple texts | CLUSTER 44.2.2 Make and give reasons for simple predictions4.3.2Spell an increased range of familiar high frequency words accurately in guided writingCLUSTER 64.2.4Describe people and objects using suitable words and phrases4.3.2Spell a narrow range of familiar high frequency words accurately in guided writingCLUSTER 74.2.1 Express simple opinions4.3.2Spell a narrow range of familiar high frequency words accurately in guided writing |
| **CUTI PENGGAL 2 SESI 2025/2026****KUMPULAN A: 12.09.2025 - 20.09.2025, KUMPULAN B: 13.09.2025 - 21.09.2025** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **UNIT/WEEK/****TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** |
| **WEEK 32**6.10.2025-10.10.2025**WEEK 33**13.10.2025-17.10.2025**WEEK 34**23.10.2025-24.10.2025**Week 35 - Civic Edu October****Theme***World of self, family and friends***Module 9:***On holiday* | 1.1.1 Recognise and reproduce with support a range of target language phonemes………………CLUSTER 11.2.4Understand a wide range of short basic supported classroom instructions1.2.5Understand a wide range of short supported questionsCLUSTER 21.2.1Understand with support the main idea of short simple texts1.2.2Understand with support specific information and details of short simple texts1.2.3Understand with support very short simple narratives | CLUSTER 62.1.5Describe people and objects using suitable words and phrases2.3.1Narrate very short basic stories and events | CLUSTER 23.2.1Understand the main idea of short simple texts3.2.2Understand specific information and details of short simple texts………………………..3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest. | CLUSTER 64.2.4Describe people and objects using suitable words and phrases4.3.2Spell a narrow range of familiar high frequency words accurately in guided writingCLUSTER 84.2.5 Connect sentences using basic coordinating conjunctions4.1.2Begin to use cursive handwriting in a limited range of written work\*4.3.1Use capital letters and full stops appropriately in guided writing at sentence level4.3.2Spell a narrow range of familiar high frequency words accurately in guided writing4.3.3Plan, draft and write simple sentences |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **UNIT/WEEK/****TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** |
| **WEEK 35**27.10.2025-31.10.2025**WEEK 36**3.11.2025-7.11.2025**WEEK 37**10.11.2025-14.11.2025**Week 35 - Civic Edu October****Theme***World of knowledge***Module 10:***The world around us* | 1.1.1 Recognise and reproduce with support a range of target language phonemes…………………………CLUSTER 21.2.1Understand with support the main idea of short simple texts1.2.2Understand with support specific information and details of short simple texts1.2.3Understand with support very short simple narratives | CLUSTER 62.1.5Describe people and objects using suitable words and phrases2.3.1Narrate very short basic stories and eventsCLUSTER 72.1.1Ask about and express basic opinions | CLUSTER 23.2.1Understand the main idea of short simple texts3.2.2Understand specific information and details of short simple texts | CLUSTER 64.2.4Describe people and objects using suitable words and phrases4.3.2Spell a narrow range of familiar high frequency words accurately in guided writingCLUSTER 74.2.1 Express simple opinions4.3.2Spell a narrow range of familiar high frequency words accurately in guided writing |
| **WEEK 38-39** | **Ujian Akhir Sesi Akademik (UASA)**Kump A: 16.11.2025-20.11.2025, Kump B: 17.11.2025-21.11.2025Kump A: 23.11.2025-27.11.2025, Kump B: 24.11.2025-28.11.2025 |
| **WEEK 40-42** | **PENGURUSAN AKHIR TAHUN**Kump A: 30.11.2025-4.12.2025 Kump B: 1.12.2025-5.12.2025Kump A: 7.12.2025-11.12.2025 Kump B: 8.12.2025-12.12.2025Kump A: 14.12.2025-18.12.2025 Kump B: 15.12.2025-19.12.2025 |
| CUTI AKHIR PERSEKOLAHAN SESI 2025/2026KUMPULAN A: 19.12.2025 - 10.01.2026, KUMPULAN B: 20.12.2025 - 11.01.2026 |

**CONTENT STANDARD FOR YEAR THREE**

|  |  |  |  |
| --- | --- | --- | --- |
| LISTENING | SPEAKING | READING | WRITING |
| **1.1** Recognise and reproduce target language sounds | **2.1** Communicate simple information intelligibly |  | **4.1** Form letters and words in neat legible print using cursive writing |
| **1.2** Understand meaning in a variety of familiar contexts | **2.2** Use appropriate communication strategies | **3.2** Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies | **4.2** Communicate basic information intelligibly for a range of purposes in print and digital media |
| **1.3** Use appropriate listening strategies in a variety of contexts | **2.3** Communicate appropriately to a small or large group | **3.3** Read independently for information and enjoyment | **4.3** Communicate with appropriate language form and style for a range of purposes in print and digital media |

**#DOWNLOAD FREE RPT:** [**https://rphsekolahrendah.com/rpt-sekolah-rendah-free-download/**](https://rphsekolahrendah.com/rpt-sekolah-rendah-free-download/)

**#MEMERLUKAN RPH LENGKAP UNTUK SETAHUN?**

#RPH2025/2026 coming soon on JAN 2025.

Sila order melalui website (Autosent by EMAIL): https://rphsekolahrendah.com

@ PM: **011-5668 0954** (WhatsApp link: https://wa.me/601156680954 )

TELEGRAM (FREE RPT & DSKP): <https://telegram.me/RPTDSKPSekolahRendah>

TELEGRAM (CONTOH RPH ROZAYUS): <https://t.me/RPHbyRozayusAcademy>

FB Group (FREE RPT): <https://www.facebook.com/groups/freerpt/>

FB Page (Contoh RPH): <https://www.facebook.com/RozaYusAcademy/>

Instagram: <https://www.instagram.com/rozayus.academy/>

Tiktok: [https://www.tiktok.com/@rphrozayus](https://www.tiktok.com/%40rphrozayus)

Shoppe Link: <https://shopee.com.my/rph.rozayus>

\*UP: Diizinkan mana-mana website untuk share tanpa membuang maklumat yang disampaikan oleh Rozayus Academy

**BAHAN-BAHAN PERCUMA YANG AKAN DIPEROLEHI BERSAMA RPH 2025/2026:-**

1. DSKP & RPT 2025/2026 (Lengkap dengan tarikh Kumpulan A dan B)
2. Muka Depan Borang Transit Dan Panduan Tahap Pencapaian (TP)
3. Borang Transit – 3 Version ( 2 Excel (Autosum & Manual) & Senarai semak)
4. RPH Pendidikan Sivik\* (BM, BI, Sejarah, P,Moral, P.Islam)
5. RPH PKJR\* (RPH bergabung RPH BM)
6. Buku Teks Pdf (Google Drive)
7. Poster Cuti – Cuti Am, Cuti Penggal.
8. Divider Mingguan – 3 Version (Google Drive)
9. Teacher Planner – 2 Version (Google Drive)

10. Fail Rekod Penghantaran RPH (Google Drive)

Cikgu nak buat t-shirt untuk family day mengikut tema pilihan? Nak buat t-shirt rumah sukan mengikut ciri-ciri rumah sukan masing-masing? Nak buat t-shirt untuk pasukan bola sepak, bola jaring, kelab permainan atau persatuan? Kami boleh design pelbagai jenis t-shirt mengikut citarasa cikgu… Jom book awal supaya tahun depan tak kalut… PM dulu, nanti boleh bincang harga terbaik. <https://www.wasap.my/60193715144/RozAzDesignLab>

Perlukan Designer utk design rumah anda yg menarik & modern ? Nak renovated rumah ? Nak design rumah ? Nak buat hiasan dalaman rumah yg murah ? Keliru dan pening nak pilih kontraktor dan pereka hiasan dalaman yg tepat. Jgn risau...kami boleh tolong selesaikan..

Let us Design your Desired Home !

| Design | Floor Plan | 3D Visualizer l Construction

Want to see our example project?

<https://www.facebook.com/NADesignStud?mibextid=LQQJ4d>

Boleh whatsapp kami utk tolong anda merealisasikan suasana rumah impian anda.

<https://www.wasap.my/60193715144/RozAzDesignLab>

Nak free ebook dan cuci-cuci mata contoh ID boleh join telegram channel kami:

<https://t.me/RozAzDesignLab>