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| RANCANGAN PENGAJARAN TAHUNAN BAHASA INGGERIS TAHUN 1 (SK)  2025/2026 | SCHOOL NAME:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  SCHOOL ADDRESS:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  TEACHER’S NAME:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  CLASS:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **UNIT/WEEK/**  **TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** |
| **WEEK 1**  17.2.2025-21.2.2025  **WEEK 2**  24.2.2025-28.2.2025  **WEEK 3**  3.3.2025-7.3.2025  **WEEK 4**  10.3.2025-14.3.2025  **Theme**  *World of Self, Family and Friends & Stories*  **TRANSITION PROGRAM**  *Based on the LINUS Book 1*  **PHONICS LESSON** | CLUSTER 1  1.1.1  Recognise and reproduce with support a limited range of high frequency target language phonemes |  | CLUSTER 1  3.1.1  Identify and recognise the shapes of the letters in the alphabet  3.1.2  Recognise and sound out with support beginning, medial and final sounds in a word  3.1.3  Blend phonemes (CVC, CCVC)  3.1.4  Segment phonemes (CVC, CCVC) |  |

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| **UNIT/WEEK/**  **TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** |
| **WEEK 5**  17.3.2025-21.3.2025  **WEEK 6**  24.3.2025-28.3.2025  **WEEK 7**  31.3.2025-4.4.2025 (Cuti Perayaan)  **WEEK 8**  7.4.2025-11.4.2025  **WEEK 9**  14.4.2025-18.4.2025  **Introductory Unit**  *Friends*  (LP 1-17)  **Theme**  *World of Self, Family and Friends*  **Week 6 - Civic Edu March** | CLUSTER 1  1.1.1  Recognise and reproduce with support a limited range of high frequency target language phonemes  CLUSTER 2  1.2.4  Understand short basic supported classroom instructions  1.2.5  Understand short supported questions  1.2.1  Understand with support the main idea of very simple phrases and sentences  1.2.2  Understand with support specific information and details of very simple phrases and sentences | CLUSTER 5  2.1.1  Give very basic personal information using fixed phrases  2.1.2  Find out about very basic personal information using  fixed phrases  2.3.1  Introduce self to an audience using fixed phrases | CLUSTER 1  3.1.1  Identify and recognise the shapes of the letters in the alphabet  3.1.2  Recognise and sound out with support beginning, medial and final sounds in a word  3.1.3  Blend phonemes (CVC, CCVC)  3.1.4  Segment phonemes (CVC, CCVC)  CLUSTER 2  3.2.1  Understand the main idea of very simple phrases and sentences  3.2.2  Understand specific information and details of very simple phrases and sentences | CLUSTER 5  4.2.1  Give very basic personal information using fixed phrases  4.3.2  Spell familiar high frequency words accurately |

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| **UNIT/WEEK/**  **TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** |
| **WEEK 10**  21.4.2025-25.4.2025  **WEEK 11**  27.4.2025-1.5.2025  **WEEK 12**  5.5.2025-9.5.2025  **Unit 1**  *At School*  **Theme**  *World of Self, Family and Friends*  **Week 11 - Civic Edu April** | CLUSTER 1  1.1.1  Recognise and reproduce with support a limited range of high frequency target language phonemes  CLUSTER 2  1.2.4  Understand short basic supported classroom instructions  1.2.5  Understand short supported questions  1.2.1  Understand with support the main idea of very simple phrases and sentences  1.2.2  Understand with support specific information and details of very simple phrases and sentences | CLUSTER 4  2.1.4  Greet, say goodbye, and express thanks using suitable fixed phrases  2.2.2  Ask for attention or help from a teacher or classmate using one word or a fixed phrase  CLUSTER 6  2.1.5  Name or describe objects using suitable words from word sets | CLUSTER 1  3.1.1  Identify and recognise the shapes of the letters in the alphabet  3.1.2  Recognise and sound out with support beginning, medial and final sounds in a word  3.1.3  Blend phonemes (CVC, CCVC)  3.1.4  Segment phonemes (CVC, CCVC)  CLUSTER 2  3.2.1  Understand the main idea of very simple phrases and sentences  3.2.2  Understand specific information and details of very simple phrases and sentences | CLUSTER 4  4.2.2  Greet, say goodbye, and express thanks using suitable fixed phrases  4.3.2  Spell familiar high frequency words accurately  CLUSTER 6  4.2.4  Name or describe objects using suitable words from word sets  4.3.2  Spell familiar high frequency words accurately |

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| **UNIT/WEEK/**  **TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** |
| **WEEK 13**  12.5.2025-16.5.2025  **WEEK 14**  19.5.2025-23.5.2025  **WEEK 15**  26.5.2025-28.5.2025  **(L18-47)**  **Week 15 - Civic Edu May**  **Theme**  *World of Self, Family and Friends*  EE:  Language,  Creativity and Innovation,  Values (politeness/saying please),  Science and technology | CLUSTER 2  1.2.4  Understand short basic supported classroom instructions  1.2.5  Understand short supported questions  1.2.1  Understand with support the main idea of very simple phrases and sentences  1.2.2  Understand with support specific information and details of very simple phrases and sentences  CLUSTER 3  1.2.3  Understand with a high degree of support very short simple narratives  1.3.1  Predict words they will hear by using knowledge of a topic | CLUSTER 4  2.1.4  Greet, say goodbye, and express thanks using suitable fixed phrases  2.2.2  Ask for attention or help from a teacher or classmate using one word or a fixed phrase  CLUSTER 5  2.1.1  Give very basic personal information using fixed phrases  2.1.2  Find out about very basic personal information using  fixed phrases | CLUSTER 2  3.2.1  Understand the main idea of very simple phrases and sentences  3.2.2  Understand specific information and details of very simple phrases and sentences  CLUSTER 3  3.2.3  i) Use visuals on the page to help understand a word of phrase  3.2.4  Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes  3.3.1  Read and enjoy simple print and digital games at word level | CLUSTER 4  4.2.2  Greet, say goodbye, and express thanks using suitable fixed phrases  4.3.2  Spell familiar high frequency words accurately  CLUSTER 5  4.2.1  Give very basic personal information using fixed phrases  4.3.2  Spell familiar high frequency words accurately |

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| **UNIT/WEEK/**  **TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** |
| **WEEK 16**  10.6.2025-13.6.2025  **WEEK 17**  16.6.2025-20.6.2025  **WEEK 18**  23.6.2025-27.6.2025  **WEEK 19**  30.6.2025-4.7.2025  **WEEK 20**  7.7.2025-11.7.2025  **WEEK 21**  14.7.2025-18.7.2025  **WEEK 22**  21.7.2025-25.7.2025  **Week 18 - Civic Edu June**  **Unit 2**  *Let’s Play!*  **Theme**  *World of Stories*  **(LP 48-78)** | CLUSTER 1  1.1.1  Recognise and reproduce with support a limited range of high frequency target language phonemes  CLUSTER 3  1.2.3  Understand with a high degree of support very short simple narratives  1.3.1  Predict words they will hear by using knowledge of a topic | CLUSTER 5  2.1.1  Give very basic personal information using fixed phrases  2.1.2  Find out about very basic personal information using  fixed phrases  CLUSTER 7  2.1.3  Express basic likes and dislikes | CLUSTER 1  3.1.1  Identify and recognise the shapes of the letters in the alphabet  3.1.2  Recognise and sound out with support beginning, medial and final sounds in a word  3.1.3  Blend phonemes (CVC, CCVC)  3.1.4  Segment phonemes (CVC, CCVC)  CLUSTER 3  3.2.3  i) Use visuals on the page to help understand a word of phrase  3.2.4  Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes  3.3.1  Read and enjoy simple print and digital games at word level | CLUSTER 5  4.2.1  Give very basic personal information using fixed phrases  4.3.2  Spell familiar high frequency words accurately  CLUSTER 7  4.2.3  Express basic likes and dislikes  4.3.2  Spell familiar high frequency words accurately |

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| **UNIT/WEEK/**  **TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** |
| **WEEK 23**  28.7.2025-1.8.2025  **WEEK 24**  4.8.2025-8.8.2025  **WEEK 25**  11.8.2025-15.8.2025  **WEEK 26**  18.8.2025-22.8.2025  **Week 23 - Civic Edu July**  **Unit 3**  *Pet Show*  **Theme**  *World of knowledge* | CLUSTER 2  1.2.4  Understand short basic supported classroom instructions  1.2.5  Understand short supported questions  1.2.1  Understand with support the main idea of very simple phrases and sentences  1.2.2  Understand with support specific information and details of very simple phrases and sentences  CLUSTER 3  1.2.3  Understand with a high degree of support very short simple narratives  1.3.1  Predict words they will hear by using knowledge of a topic | CLUSTER 5  2.1.1  Give very basic personal information using fixed phrases  2.1.2  Find out about very basic personal information using  fixed phrases | CLUSTER 2  3.2.1  Understand the main idea of very simple phrases and sentences  3.2.2  Understand specific information and details of very simple phrases and sentences  CLUSTER 3  3.2.3  i) Use visuals on the page to help understand a word of phrase  3.2.4  Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes  3.3.1  Read and enjoy simple print and digital games at word level | CLUSTER 5  4.2.1  Give very basic personal information using fixed phrases  4.3.2  Spell familiar high frequency words accurately  CLUSTER 8  4.2.5  Connect words and proper names using ‘and’  4.3.1  Use capital letters appropriately in personal and place names  4.3.2  Spell familiar high frequency words accurately  4.3.3  Plan and write words and phrases |

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| **UNIT/WEEK/**  **TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** |
| **WEEK 27**  25.8.2025-29.8.2025  **WEEK 28**  1.9.2025-5.9.2025  **WEEK 29**  8.9.2025-12.9.2025  **Week 27 - Civic Edu August**  **Unit 3**  *Pet Show*  **Theme**  *World of knowledge* | CLUSTER 1  1.1.1  Recognise and reproduce with support a limited range of high frequency target language phonemes  CLUSTER 2  1.2.4  Understand short basic supported classroom instructions  1.2.5  Understand short supported questions  1.2.1  Understand with support the main idea of very simple phrases and sentences  1.2.2  Understand with support specific information and details of very simple phrases and sentences | CLUSTER 4  2.1.4  Greet, say goodbye, and express thanks using suitable fixed phrases  2.2.2  Ask for attention or help from a teacher or classmate using one word or a fixed phrase  CLUSTER 5  2.1.1  Give very basic personal information using fixed phrases  2.1.2  Find out about very basic personal information using  fixed phrases | CLUSTER 1  3.1.1  Identify and recognise the shapes of the letters in the alphabet  3.1.2  Recognise and sound out with support beginning, medial and final sounds in a word  3.1.3  Blend phonemes (CVC, CCVC)  3.1.4  Segment phonemes (CVC, CCVC)  CLUSTER 2  3.2.1  Understand the main idea of very simple phrases and sentences  3.2.2  Understand specific information and details of very simple phrases and sentences | CLUSTER 4  4.2.2  Greet, say goodbye, and express thanks using suitable fixed phrases  4.3.2  Spell familiar high frequency words accurately  CLUSTER 5  4.2.1  Give very basic personal information using fixed phrases  4.3.2  Spell familiar high frequency words accurately |

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| **UNIT/WEEK/**  **TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** |
| **WEEK 30**  22.9.2025-26.9.2025  **WEEK 31**  29.9.2025-3.10.2025  **WEEK 32**  6.10.2025-10.10.2025  **WEEK 33**  13.10.2025-17.10.2025  **WEEK 34**  23.10.2025-24.10.2025  **WEEK 35**  27.10.2025-31.10.2025  **Unit 4**  *Lunchtime*  **Theme**  *World of knowledge*  **Week 30 - Civic Edu September**  **Week 35 - Civic Edu October** | CLUSTER 2  1.2.4  Understand short basic supported classroom instructions  1.2.5  Understand short supported questions  1.2.1  Understand with support the main idea of very simple phrases and sentences  1.2.2  Understand with support specific information and details of very simple phrases and sentences  CLUSTER 3  1.2.3  Understand with a high degree of support very short simple narratives  1.3.1  Predict words they will hear by using knowledge of a topic | CLUSTER 4  2.1.4  Greet, say goodbye, and express thanks using suitable fixed phrases  2.2.2  Ask for attention or help from a teacher or classmate using one word or a fixed phrase | CLUSTER 2  3.2.1  Understand the main idea of very simple phrases and sentences  3.2.2  Understand specific information and details of very simple phrases and sentences  CLUSTER 3  3.2.3  i) Use visuals on the page to help understand a word of phrase  3.2.4  Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes  3.3.1  Read and enjoy simple print and digital games at word level | CLUSTER 4  4.2.2  Greet, say goodbye, and express thanks using suitable fixed phrases  4.3.2  Spell familiar high frequency words accurately  CLUSTER 8  4.2.5  Connect words and proper names using ‘and’  4.3.1  Use capital letters appropriately in personal and place names  4.3.2  Spell familiar high frequency words accurately  4.3.3  Plan and write words and phrases |

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| **UNIT/WEEK/**  **TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** |
| **WEEK 36**  3.11.2025-7.11.2025  **WEEK 37**  10.11.2025-14.11.2025  **Revision of all Year 1 topics**  **Theme**  Revision of Year 1 themes: *World of Self, Family and Friends, World of Stories, World of Knowledge* | CLUSTER 2  1.2.4  Understand short basic supported classroom instructions  1.2.5  Understand short supported questions  1.2.1  Understand with support the main idea of very simple phrases and sentences  1.2.2  Understand with support specific information and details of very simple phrases and sentences | CLUSTER 5  2.1.1  Give very basic personal information using fixed phrases  2.1.2  Find out about very basic personal information using  fixed phrases  CLUSTER 6  2.1.5  Name or describe objects using suitable words from word sets | CLUSTER 2  3.2.1  Understand the main idea of very simple phrases and sentences  3.2.2  Understand specific information and details of very simple phrases and sentences | CLUSTER 5  4.2.1  Give very basic personal information using fixed phrases  4.3.2  Spell familiar high frequency words accurately  CLUSTER 6  4.2.4  Name or describe objects using suitable words from word sets  4.3.2  Spell familiar high frequency words accurately |
| **WEEK 38-39** | **Ujian Akhir Sesi Akademik (UASA)**  Kump A: 16.11.2025-20.11.2025, Kump B: 17.11.2025-21.11.2025  Kump A: 23.11.2025-27.11.2025, Kump B: 24.11.2025-28.11.2025 | | | |
| **WEEK 40-42** | **PENGURUSAN AKHIR TAHUN**  Kump A: 30.11.2025-4.12.2025 Kump B: 1.12.2025-5.12.2025  Kump A: 7.12.2025-11.12.2025 Kump B: 8.12.2025-12.12.2025  Kump A: 14.12.2025-18.12.2025 Kump B: 15.12.2025-19.12.2025 | | | |
| CUTI AKHIR PERSEKOLAHAN SESI 2025/2026  KUMPULAN A: 19.12.2025 - 10.01.2026, KUMPULAN B: 20.12.2025 - 11.01.2026 | | | | |

**CONTENT STANDARD FOR YEAR ONE**

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| LISTENING | SPEAKING | READING | WRITING |
| **1.1**  Recognise and reproduce target language sounds | **2.1**  Communicate simple information intelligibly | **3.1**  Recognise words in linear and non-linear texts by using knowledge of sounds of letters |  |
| **1.2**  Understand meaning in a variety of familiar contexts | **2.2**  Use appropriate communication strategies | **3.2**  Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies | **4.2**  Communicate basic information intelligibly for a range of purposes in print and digital media |
| **1.3**  Use appropriate listening strategies in a variety of contexts | **2.3**  Communicate appropriately to a small or large group | **3.3**  Read independently for information and enjoyment | **4.3**  Communicate with appropriate language form and style for a range of purposes in print and digital media |

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#RPH2025/2026 coming soon on JAN 2025.

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TELEGRAM (CONTOH RPH ROZAYUS): <https://t.me/RPHbyRozayusAcademy>

FB Group (FREE RPT): <https://www.facebook.com/groups/freerpt/>

FB Page (Contoh RPH): <https://www.facebook.com/RozaYusAcademy/>

Instagram: <https://www.instagram.com/rozayus.academy/>

Tiktok: <https://www.tiktok.com/@rphrozayus>

Shoppe Link: <https://shopee.com.my/rph.rozayus>

**BAHAN-BAHAN PERCUMA YANG AKAN DIPEROLEHI BERSAMA RPH 2025/2026:-**

1. DSKP & RPT 2025/2026 (Lengkap dengan tarikh Kumpulan A dan B)
2. Muka Depan Borang Transit Dan Panduan Tahap Pencapaian (TP)
3. Borang Transit – 3 Version ( 2 Excel (Autosum & Manual) & Senarai semak)
4. RPH Pendidikan Sivik\* (BM, BI, Sejarah, P,Moral, P.Islam)
5. RPH PKJR\* (RPH bergabung RPH BM)
6. Buku Teks Pdf (Google Drive)
7. Poster Cuti – Cuti Am, Cuti Penggal.
8. Divider Mingguan – 3 Version (Google Drive)
9. Teacher Planner – 2 Version (Google Drive)
10. Fail Rekod Penghantaran RPH (Google Drive)

\*UP: Diizinkan mana-mana website untuk share tanpa membuang maklumat yang disampaikan oleh Rozayus Academy

Cikgu nak buat t-shirt untuk family day mengikut tema pilihan? Nak buat t-shirt rumah sukan mengikut ciri-ciri rumah sukan masing-masing? Nak buat t-shirt untuk pasukan bola sepak, bola jaring, kelab permainan atau persatuan? Kami boleh design pelbagai jenis t-shirt mengikut citarasa cikgu… Jom book awal supaya tahun depan tak kalut… PM dulu, nanti boleh bincang harga terbaik. <https://www.wasap.my/60193715144/RozAzDesignLab>

Perlukan Designer utk design rumah anda yg menarik & modern ? Nak renovated rumah ? Nak design rumah ? Nak buat hiasan dalaman rumah yg murah ? Keliru dan pening nak pilih kontraktor dan pereka hiasan dalaman yg tepat. Jgn risau...kami boleh tolong selesaikan..

Let us Design your Desired Home !

| Design | Floor Plan | 3D Visualizer l Construction

Want to see our example project?

<https://www.facebook.com/NADesignStud?mibextid=LQQJ4d>

Boleh whatsapp kami utk tolong anda merealisasikan suasana rumah impian anda.

<https://www.wasap.my/60193715144/RozAzDesignLab>

Nak free ebook dan cuci-cuci mata contoh ID boleh join telegram channel kami:

<https://t.me/RozAzDesignLab>