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| RANCANGAN PENGAJARAN TAHUNAN BAHASA INGGERIS TAHUN 3 (SK)2025/2026 | SCHOOL NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_SCHOOL ADDRESS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_TEACHER’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_CLASS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 1**17.2.2025-21.2.2025 | **ORIENTATION WEEK** |
| **WEEK 2**24.2.2025-28.2.2025**WEEK 3**3.3.2025-7.3.2025**WEEK 4**9.3.2025-13.3.2025**WEEK 5**17.3.2025-21.3.2025**Week 2 - Civic Edu February****Theme***Word of Self, Family and Friends***Module 1 :** Welcome! | 1.2.1Understand with support the main idea of short simple texts1.2.2Understand with support specific information and details of short simple texts1.2.5Understand a wide range of short supported questions1.3.1Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking | 2.1.2Find out about and describe basic everyday routines2.1.5Describe people and objects using suitable words and phrases2.2.2Ask for attention or help from a teacher or classmate by using suitable questions2.3.1Narrate very short basic stories and events | 3.2.1Understand the main idea of short simple texts3.2.2Understand specific information and details of short simple texts3.2.3Guess the meaning of unfamiliar words from clues provided by visuals and the topic | 4.1.2Begin to use cursive handwriting in a limited range of written work4.2.4Describe people and objects using suitable words and phrases4.3.1Use capital letters, full stops and question marks appropriately in guided writing at sentence level4.3.2Spell an increased range of familiar high frequency words accurately in guided writing4.3.3Plan, draft and write an increased range of simple sentences | 5.1.1In addition to Year 2 text types: simple poems5.3.1Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate. |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 6**24.3.2025-28.3.2025**WEEK 7**31.3.2025-4.4.2025 (Cuti Perayaan)**WEEK 8**7.4.2025-11.4.2025**WEEK 9**14.4.2025-18.4.2025**WEEK 10**21.4.2025-25.4.2025**Week 6 - Civic Edu March****Theme***Word of Self, Family and Friends***Module 2:** Everyday  | 1.2.1Understand with support the main idea of simple sentences1.2.2Understand with support specific information and details of simple sentences1.2.3Understand with support very short simple narratives1.2.5Understand an increased range of short supported questions1.3.1Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking | 2.1.2Find out about personal information by asking basic questions2.1.5Describe people and objects using suitable words and phrases2.2.2Ask for attention of help from a teacher of a classmate by using suitable statements and questions2.3.1 Introduce self and others to an audience using fixed phrases | 3.2.1Understand the main idea of short simple texts3.2.2Understand specific information and details of simple sentences3.2.3i) Reread a word, phrase or sentence to understand meaning3.2.4Use a picture dictionary to find, list and categorise words from Year 2 topics and themes | 4.1.2Begin to use cursive handwriting in a limited range of written work\*4.2.4Describe people and objects using suitable words and phrases4.3.1Use capital letters and full stops appropriately in guided writing at sentence level4.3.2Spell a narrow range of familiar high frequency words accurately in guided writing4.3.3Plan, draft and write simple sentences | 5.1.1Demonstrate appreciation through non-verbal responses toi) simple chants and rapsii) simple rhymesiii) simple action songsiv) simple songs5.1.2Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonationi) simple chants and rapsii) simple rhymesiii) simple action songsiv) simple songs5.2.1Name people, things, actions, or places of interest in texts5.3.1Respond imaginatively and intelligibly through creating simple short chants or rapsOther imaginative responses as appropriate |

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| **UNIT/WEEK/****TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 10**21.4.2025-25.4.2025**WEEK 11**27.4.2025-1.5.2025**WEEK 12**5.5.2025-9.5.2025**WEEK 13**12.5.2025-16.5.2025**Week 11 - Civic Edu April****Theme***Word of Self, Family and Friends***Module 3:**Right now | 1.1.1Recognise and reproduce with support a range of target language phonemes1.2.2Understand with support specific information and details of short simple sentences1.2.5Understand an increased range of short supported questions1.3.1Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking | 2.1.5Describe people and objects using suitable words and phrases2.2.2Ask for attention or help from a teacher or classmate by using suitable questions2.3.1 Introduce self and others to an audience using fixed phrases | 3.2.1Understand the main idea of short simple texts3.2.2Understand specific information and details of simple sentences3.2.3i) Reread a word, phrase or sentence to understand meaning3.2.4Use a picture dictionary to find, list and categorise words from Year 2 topics and themes | 4.2.4Describe people and objects using suitable words and phrases4.3.2Spell a narrow range of familiar high frequency words accurately in guided writing4.3.3Plan, draft and write simple sentences | 5.3.1Respond imaginatively and intelligibly through creating simple short chants or rapsOther imaginative responses as appropriate |

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| **UNIT/WEEK/****TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 14**19.5.2025-23.5.2025**WEEK 15**26.5.2025-28.5.2025**WEEK 16**10.6.2025-12.6.2025**WEEK 17**16.6.2025-20.6.2025**Week 15 - Civic Edu May****Theme***Word of Knowledge***Module 4:**Year in, year out | 1.2.1Understand with support the main idea of short simple texts1.2.2Understand with support specific information and details of short simple sentences1.2.5Understand a wild range of short supported questions | 2.1.1Ask about and express basic opinions2.1.2Find out about and describe basic everyday routines2.1.5Describe people and objects using suitable words and phrases2.2.2Ask for attention of help from a teacher or a classmate by using suitable statements and questions2.3.1 Introduce self and others to an audience using fixed phrases | 3.2.1Understand the main idea of short simple texts3.2.2Understand specific information and details of short simple sentences3.3.1Read and enjoy A1 fiction/non-fiction print and digital texts of interest | 4.1.2Begin to use cursive handwriting in a limited range of written work\*4.2.4Describe people and objects using suitable words and phrases4.3.1Use capital letters and full stops and question marks appropriately in guided writing at sentence level4.3.2Spell a narrow range of familiar high frequency words accurately in guided writing4.3.3Plan, draft and write an increased range of simple sentences | 5.3.1Respond imaginatively and intelligibly through creating simple short chants or rapsOther imaginative responses as appropriate |
| **CUTI PENGGAL 1 SESI 2025/2026****KUMPULAN A: 29.05.2025 - 09.06.2025, KUMPULAN B: 29.05.2025 - 09.06.2025** |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 18**23.6.2025-27.6.2025**WEEK 19**30.6.2025-4.7.2025**WEEK 20**7.7.2025-11.7.2025**WEEK 21**14.7.2025-18.7.2025**Week 18 - Civic Edu June****Theme***World of self, family and friends***Module 5:***My new house* | 1.1.1 Recognise and reproduce with support a range of target language phonemes1.2.1Understand with support the main idea of short simple texts1.2.2Understand with support specific information and details of short simple texts1.2.3 Understand with support short simple narratives1.2.4Understand a wide range of short basic supported classroom instructions1.2.5 Understand a wide range of short supported questions | 2.1.1 Ask about and express basic opinions2.1.5 Describe people and objects using suitable words and phrases2.2.2 Ask for attention or help from a teacher or classmate by using suitable questions2.3.1Narrate very short basic stories and events | 3.2.1 Understand the main idea of short simple texts3.2.2 Understand specific information and details of short simple texts3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic3.2.4 Recognise and use with support key features of a simple monolingual dictionary | 4.1.2Begin to use cursive handwriting in a limited range of written work4.2.4Describe people and objects using suitable words and phrases4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing4.3.3 Plan, draft and write an increased range of simple sentences | 5.1.2Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonationIn addition to Year 2 text types: simple poems5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text5.3.1Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate. |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 21**14.7.2025-18.7.2025**WEEK 22**21.7.2025-25.7.2025**WEEK 23**28.7.2025-1.8.2025**WEEK 24**4.8.2025-8.8.2025**Week 23 - Civic Edu July** **Theme***World of stories***Module 6:***Food, please!*  | 1.2.2Understand with support specific information and details of short simple texts1.2.5 Understand a wide range of short supported questions | 2.1.1 Ask about and express basic opinions2.1.2 Find out about and describe basic everyday routines2.1.5 Describe people and objects using suitable words and phrases2.3.1Narrate very short basic stories and events | 3.2.1 Understand the main idea of short simple texts3.2.2 Understand specific information and details of short simple texts3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest | 4.2.3Give simple directions4.2.5 Connect sentences using basic coordinating conjunctions4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing4.3.3 Plan, draft and write an increased range of simple sentences | 5.3.1Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate. |

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| **UNIT/WEEK/****TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 25**11.8.2025-15.8.2025**WEEK 26**18.8.2025-22.8.2025**WEEK 27**25.8.2025-29.8.2025**WEEK 28**1.9.2025-5.9.2025**Week 27 - Civic Edu August****Theme***World of self, family and friends***Module 7:***Out and About* | 1.1.1 Recognise and reproduce with support a range of target language phonemes1.2.1Understand with support the main idea of short simple texts1.2.2Understand with support specific information and details of short simple texts1.2.4Understand a wide range of short basic supported classroom instructions1.2.5 Understand a wide range of short supported questions1.3.1Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking | 2.1.3Give a short sequence of basic directions2.1.5 Describe people and objects using suitable words and phrases2.1.2Find out about and describe everyday routines2.1.4 Ask about, make and respond to simple predictions | 3.2.1 Understand the main idea of short simple texts3.2.2 Understand specific information and details of short simple texts3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic | 4.1.2Begin to use cursive handwriting in a limited range of written work4.2.3Give simple directions4.2.4Describe people and objects using suitable words and phrases4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing | 5.1.2Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonationIn addition to Year 2 text types: simple poems5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text5.3.1Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate. |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 28**1.9.2025-5.9.2025**WEEK 29**8.9.2025-12.9.2025**WEEK 30**22.9.2025-26.9.2025**WEEK 31**29.9.2025-3.10.2025**Week 30 - Civic Edu September****Theme***World of self, family and friends***Module 8:***Where were you yesterday?* | 1.2.2Understand with support specific information and details of short simple texts1.2.5 Understand a wide range of short supported questions | 2.1.1 Ask about and express basic opinions2.2.1 Keep interaction going in short exchanges by repeating key words from the other speaker2.2.2Ask for attention or help from a teacher or classmate by using suitable questions2.3.1Narrate very short basic stories and events | 3.2.1 Understand the main idea of short simple texts3.2.2 Understand specific information and details of short simple texts3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic | 4.2.2 Make and give reasons for simple predictions4.2.4Describe people and objects using suitable words and phrases4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing4.3.3 Plan, draft and write an increased range of simple sentences | 5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text5.3.1Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate. |
| **CUTI PENGGAL 2 SESI 2025/2026****KUMPULAN A: 12.09.2025 - 20.09.2025, KUMPULAN B: 13.09.2025 - 21.09.2025** |

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| **UNIT/WEEK/****TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 32**6.10.2025-10.10.2025**WEEK 33**13.10.2025-17.10.2025**WEEK 34**23.10.2025-24.10.2025**Week 35 - Civic Edu October****Theme***World of self, family and friends***Module 9:***On holiday* | 1.1.1 Recognise and reproduce with support a range of target language phonemes1.2.1Understand with support the main idea of short simple texts.1.2.2Understand with support specific information and details of short simple texts.1.2.3 Understand with support short simple narratives.1.2.5 Understand a wide range of short supported questions. | 2.1.5 Describe people and objects using suitable words and phrases.2.2.1 Keep interaction going in short exchanges by repeating key words from the other speakers.2.3.1Narrate very short basic stories and events. | 3.2.2 Understand specific information and details of short simple texts.3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic.3.2.4 Recognise and use with support key features of a simple monolingual dictionary.3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest. | 4.2.4 Describe people and objects using suitable words and phrases.4.2.5 Connect sentences using basic coordinating conjunctions.4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level.4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing.4.3.3 Plan, draft and write an increased range of simple sentences. | 5.1.2Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonationIn addition to Year 2 text types: simple poems.5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text.5.3.1Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate. |

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| **UNIT/WEEK/****TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 35**27.10.2025-31.10.2025**WEEK 36**3.11.2025-7.11.2025**WEEK 37**10.11.2025-14.11.2025**Week 35 - Civic Edu October****Theme***World of knowledge***Module 10:***The world around us* | 1.1.1 Recognise and reproduce with support a range of target language phonemes1.2.2Understand with support specific information and details of short simple texts.1.2.4 Understand a wide range of short basic supported classroom instructions1.2.5 Understand a wide range of short supported questions. | 2.1.5 Describe people and objects using suitable words and phrases. | 3.2.2 Understand specific information and details of short simple texts.3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic..3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest. | 4.2.4 Describe people and objects using suitable words and phrases.4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level.4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing.4.3.3 Plan, draft and write an increased range of simple sentences. | 5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text.5.3.1Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate. |
| **WEEK 38-39** | **Ujian Akhir Sesi Akademik (UASA)**Kump A: 16.11.2025-20.11.2025, Kump B: 17.11.2025-21.11.2025Kump A: 23.11.2025-27.11.2025, Kump B: 24.11.2025-28.11.2025 |
| **WEEK 40-42** | **PENGURUSAN AKHIR TAHUN**Kump A: 30.11.2025-4.12.2025 Kump B: 1.12.2025-5.12.2025Kump A: 7.12.2025-11.12.2025 Kump B: 8.12.2025-12.12.2025Kump A: 14.12.2025-18.12.2025 Kump B: 15.12.2025-19.12.2025 |
| CUTI AKHIR PERSEKOLAHAN SESI 2025/2026KUMPULAN A: 19.12.2025 - 10.01.2026, KUMPULAN B: 20.12.2025 - 11.01.2026 |

**CONTENT STANDARD FOR YEAR THREE**

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| LISTENING | SPEAKING | READING | WRITING | LANGUAGE ART |
| **1.1** Recognise and reproduce target language sounds | **2.1** Communicate simple information intelligibly | **3.1** Recognise words in linear and non-linear texts by using knowledge of sounds of letters | **4.1** Form letters and words in neat legible print using cursive writing | **5.1** Enjoy and appreciate rhymes, poems and songs |
| **1.2** Understand meaning in a variety of familiar contexts | **2.2** Use appropriate communication strategies | **3.2** Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies | **4.2** Communicate basic information intelligibly for a range of purposes in print and digital media | **5.2** Express personal responses to literary texts |
| **1.3** Use appropriate listening strategies in a variety of contexts | **2.3** Communicate appropriately to a small or large group | **3.3** Read independently for information and enjoyment | **4.3** Communicate with appropriate language form and style for a range of purposes in print and digital media | **5.3** Express an imaginative response to literary texts |

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#RPH2025/2026 coming soon on JAN 2025.

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TELEGRAM (CONTOH RPH ROZAYUS): <https://t.me/RPHbyRozayusAcademy>

FB Group (FREE RPT): <https://www.facebook.com/groups/freerpt/>

FB Page (Contoh RPH): <https://www.facebook.com/RozaYusAcademy/>

Instagram: <https://www.instagram.com/rozayus.academy/>

Tiktok: [https://www.tiktok.com/@rphrozayus](https://www.tiktok.com/%40rphrozayus)

Shoppe Link: <https://shopee.com.my/rph.rozayus>

\*UP: Diizinkan mana-mana website untuk share tanpa membuang maklumat yang disampaikan oleh Rozayus Academy

**BAHAN-BAHAN PERCUMA YANG AKAN DIPEROLEHI BERSAMA RPH 2025/2026:-**

1. DSKP & RPT 2025/2026 (Lengkap dengan tarikh Kumpulan A dan B)
2. Muka Depan Borang Transit Dan Panduan Tahap Pencapaian (TP)
3. Borang Transit – 3 Version ( 2 Excel (Autosum & Manual) & Senarai semak)
4. RPH Pendidikan Sivik\* (BM, BI, Sejarah, P,Moral, P.Islam)
5. RPH PKJR\* (RPH bergabung RPH BM)
6. Buku Teks Pdf (Google Drive)
7. Poster Cuti – Cuti Am, Cuti Penggal.
8. Divider Mingguan – 3 Version (Google Drive)
9. Teacher Planner – 2 Version (Google Drive)
10. Fail Rekod Penghantaran RPH (Google Drive)

Cikgu nak buat t-shirt untuk family day mengikut tema pilihan? Nak buat t-shirt rumah sukan mengikut ciri-ciri rumah sukan masing-masing? Nak buat t-shirt untuk pasukan bola sepak, bola jaring, kelab permainan atau persatuan? Kami boleh design pelbagai jenis t-shirt mengikut citarasa cikgu… Jom book awal supaya tahun depan tak kalut… PM dulu, nanti boleh bincang harga terbaik. <https://www.wasap.my/60193715144/RozAzDesignLab>

Perlukan Designer utk design rumah anda yg menarik & modern ? Nak renovated rumah ? Nak design rumah ? Nak buat hiasan dalaman rumah yg murah ? Keliru dan pening nak pilih kontraktor dan pereka hiasan dalaman yg tepat. Jgn risau...kami boleh tolong selesaikan..

Let us Design your Desired Home !

| Design | Floor Plan | 3D Visualizer l Construction

Want to see our example project?

<https://www.facebook.com/NADesignStud?mibextid=LQQJ4d>

Boleh whatsapp kami utk tolong anda merealisasikan suasana rumah impian anda.

<https://www.wasap.my/60193715144/RozAzDesignLab>

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<https://t.me/RozAzDesignLab>